



Linwood College Technology Centre Teacher Job Outline

Overall Objective: through the Technology Curriculum and evidenced-practice for positive learning dispositions, teach students for individual and collective success for the diversity of students in the client schools.

Context: the intention is 2019-2020 will be appropriately “business as usual”. As for the wider LC staff, 2019-2020 will see collaborative planning discussions and pilot programmes preparing for the changes that will occur with the LC rebuild due to be completed 2021.

Person Specifications: All teachers should have credibility with students, staff, school community and the wider community to contribute to student success. The appointee should be a positive role model to the LC community by:

1. having appropriate qualifications, skills and experiences relevant to this position
2. being a highly competent teacher
3. displaying professional standards of teacher-practice and conduct in school and related activities
4. showing a commitment to LC and to upholding school charter, policies, procedures and code of conduct
5. maintaining a high standard of professional dress and personal grooming appropriate to the position

Responsible to: Centre Manager, Team Leaders, Deputy Principals & Principal
Functional relationships: Students, other Tech Centre teaching and support staff, client schools’ staff, external agencies, community network

Key areas	Performance Indicators
Curriculum	<ol style="list-style-type: none"> 1. Operate as a teacher of Technology Education from the NZC 2. Direct responsibility for the learning needs of groups of students 3. Participate and contribute to the operation of a learning community by working effectively in collaboration, through a process of planning, implementation and review 4. Maintain relevant documentation for student learning programmes and planning
Student Learning Programmes	<ol style="list-style-type: none"> 1. Teach, guide and develop student learning and achievement 2. Provide student-centred learning that is engaging and relevant to the students 3. Maintain student personalised learning programmes and the student learning profile
Relationships and connections	<ol style="list-style-type: none"> 1. Understand and practise the principles of relational and restorative practices 2. Develop and maintain positive and productive relationships with students 3. Responsible for the pastoral care of groups of students within your programme 4. Develop & maintain positive & productive relationships with staff & client schools
Effective teaching	<ol style="list-style-type: none"> 1. Teach using a range of effective techniques and best practice pedagogy to enable students to best achieve success as themselves 2. Approach teaching as a process of inquiry 3. Remain up to date with current pedagogy 4. Committed to ongoing professional learning
Professional Involvement	<ol style="list-style-type: none"> 1. Model the ideals and behaviours that exemplify the LC vision and values 2. Active and positive involvement in the wider life of the school 3. Active and positive involvement in the school-wide strategic direction

Name: _____ Signature: _____ Date: _____